RELINGOS
Syllabus of English Speaking Program

Introduction:

Relingos Speaking Program is for the students who wish to upgrade their English Communication skills for personal, educational and/or employment purposes. The course focuses on extending listening, speaking, reading and writing skills to improve confidence and develop basic proficiency in communication skills. The speaking and listening practice will also provide opportunities for language skill development including grammar, sentence structure, vocabulary and pronunciation.

Objectives:

1. To reinforce the basic concepts of English Grammar.
2. To improve the Pronunciation and Vocabulary skills
3. To implement the Grammar, Pronunciation and Vocabulary Skills into practice.
4. To make the students build skills for Comprehension and Vocabulary.
5. To develop Listening, Speaking, Reading and Writing Skills
6. To improve verbal and non verbal communication style
7. To enhance effective Communication Skills and Interpersonal Skills
8. To build confidence in English

Scope of the Course:

English has occupied an important place in our educational system and life of our country. It has now become a ladder for upper social mobility and "a window to the world". So, it is necessary to empower students with effective English language skills. The present course will definitely help the students to achieve professional success.

Course Title:

1. **Group Class**   : **6 Sessions**
2. **Private Class**   : **5 - 12 sessions**

Group Class Program
Syllabus

Duration: 6 hr

Unit No.	Content	Duration of Time
1	**Reading Activities** Activity: Reading articles, transcripts, texts, or conversations. **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	2 hr.
2	**Listening Activities** Activity: 1 Audio clips 　　　　　 1 Video clips **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	2 hr.

3	**Improving Writing Skills**
	  • Paragraph Writing
	  • Ideas/Opinions Writing
	
	Comprehension while interacting Face to Face
	  • Express immediate needs, wants and plans
	  • Give feedbacks on requests/questions
	
	Grammar
	  • Grammar needed based on level
	
	Vocabulary
	  • Words often confused
	  • Idioms and Phrases
		2 hr.

*Note:
For private class syllabus might change due to students' personal needs.

Private Class Program
Syllabus

Duration: 5 - 12 sess.

Unit No.	Content	Duration of Time
1	**Reading Activities** Activity: Reading articles, transcripts, texts, or conversations. **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	1 - 3 hr.
2	**Listening Activities** Activity: 3 Audio clips **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	1- 3 hr.

3	**Improving Writing Skills** ● Paragraph Writing ● Ideas/Opinions Writing **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	1 - 3 hr.
4	**Listening Activities** Activity: 3 Video clips **Comprehension while interacting Face to Face** ● Express immediate needs, wants and plans ● Give feedbacks on requests/questions **Grammar** ● Grammar needed based on level **Vocabulary** ● Words often confused ● Idioms and Phrases	1 - 3 hr.

*Note:
For private class syllabus might change due to students' personal needs.

Teaching Methodology:-

I) **Participative Learning Method:**

1. Group Discussion.

2. Mock Interview

3. Role Play

4. Word Games

II) **Experiential Learning Methodology:**

1. Audio- Visual Aids

2. Writing Project

III) **Interactive Learning Methodology:**

1. Public Speech